



Aboriginal Affairs and
Northern Development Canada

Affaires autochtones et
Développement du Nord Canada

*Community
Meeting*



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Review of Federal Schools and Education Services – Six Nations of the Grand River

Introduction and the Way Forward

February 3, 2014

Canada



Objectives for this meeting

To explain the purpose and process of review in the Federal Government

To discuss and share ideas on how this process can contribute positively to students, schools and your community

To discuss and share ideas on the way forward for this review





What is Review in the Federal Government Context?

- To meet the requirements of the Treasury Board Policy on Evaluation, it must be:
 - Evidence-based
 - Focussed on the outcomes of programs

- It must examine *Relevance*
 - Is the program responsive to the needs of the community?
 - Is the program aligned with the priorities of the department, the Government and First Nations?
 - Do the roles and responsibilities of all those involved contribute to success?

- It must examine *Performance*
 - How is the program progressing toward expected outcomes, and what can be improved?
 - Are we using resources efficiently and economically?



Why conduct a review?

- Requirement of the Financial Administration Act and the Treasury Board Policy on Evaluation**

- It is an opportunity to look closely at what's happening that's helping and hindering student success

- What impacts do the administrative relationships between the Government and communities have on students, and can this be improved?
- Do students have safe schools to attend with good facilities and safe transportation?
- How are the needs of students being met?
- Is the school environment conducive to learning?
- Are First Nation language and culture reflected in school curriculum?
- Are students graduating and are they ready for the job market, or post-secondary education?



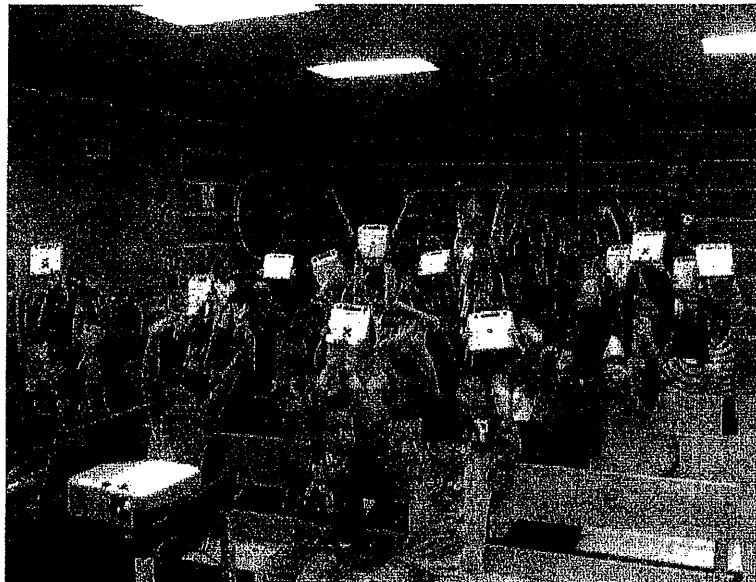


Benefit to the Community

A report, made public, that includes the perspectives of teachers, parents, students and administrators

The opportunity to reflect on lessons learned and opportunities for improvement both for the schools and communities as well as the government

An objective and neutral assessment of progress made so far and possible improvements





What kind of information is collected?

INCLUDES:

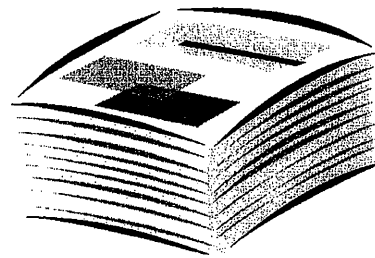
Interviews with community members,
stakeholders, parents, teachers and
administrators

Interviews with AANDC staff

Research and literature reviews

Document and file reviews

Analysis of existing data**



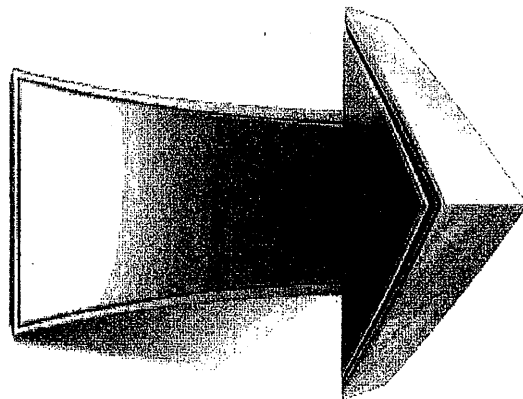


What happens once the review is complete?

A report will be written which will include a series of recommendations to AANDC and to the community if appropriate.

AANDC Management will respond to the AANDC recommendations with an action plan with clear time lines. The community may respond as well.

The report, including recommendations, the action plan and status reports are made available on the department's website and follow-up reports will also be posted.





What are the larger implications?

The results of the review and recommendations are an essential tool to inform government spending and spending reviews.

The information is relied upon to make very important decisions regarding policies, including program improvement and legislative initiatives.





What's Next?

- Meet with members of a working group you identify
- Draft a work plan and methodology report
- Hire a firm to do the work
- Coordinate with stakeholders and community members to conduct the review



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Discussion

How to get involved
How to work together

